**Almeta Crawford High School**

**Home of the Chargers**



**c.c. Lassiter, III’s ENG I and ENG II Course Syllabus**

Dear Parents and Students,

Welcome to our freshmen and sophomore English classes. I am excited about collaborating with you this year! Please take some time to read through this syllabus. Expectations in this class are high and will require you to execute effective time management and academic responsibility. I promise to do my best to equip you with the necessary tools to be successful in ELA this year and in life! I look forward to working with you!

With Charger Pride,

**c.c. Lassiter, III**

**Contact Information**

**E-mail**: Melvin.lassiter@fortbendisd.gov (this is my primary mode of communication)

**Office/Tutorial Hours:** Wednesday 2:50-3:45 (Must be in attendance by 2:55pm)

**Course Description**

English Language Arts I and II are courses designed to increase each student’s ability to think and communicate logically and effectively. These classes focus on the analysis of various genres of literature, and the composition of different forms of writing- with an emphasis on Short Constructive Response (S.C.R.) and Extended Constructive Response (E.C.R.) utilizing argument, speaking and listening skills, and research.

Listening and Speaking are particularly important processes of reading and writing, which help establish an atmosphere of collaboration and independent learning to create a literacy community. Lifelong literacy thrives where true collaboration exists by integrating communication skills to encourage empathy, citizenship, global awareness, and personal growth through exploring text as a reader and writer. The writing process allows students to develop a clear message, organize thoughts, make deliberate, stylistic decisions about craft, including language choices, and seek feedback from others to effectively communicate the purpose. ENG I and ENG II will be the beginning of developing a sturdy foundation for college and career readiness in reading, writing, speaking, listening, and language.

**Materials Required-**

* A CHARGED laptop every day. The class is almost completely online and technologically founded.
* Black or blue ink pens (These are the only colors that should be used to complete assignments submitted for grading.)
* Pencil
* College-ruled or wide-ruled notebook paper
* Independent reading texts will be required at separate times throughout the year. Students should have these texts physically in class with them when required.

**Communication:**

**Schoology and Course Content:** All course materials, assignments, and other specific information regarding due dates, handouts, announcements, and other similar information can be found on our class Schoology page. The majority of assignments in this class will be submitted in Schoology. Other platforms may be used, but they will be communicated as needed.

**Communicating with the Teacher:** If you need to reach me outside of class, you may email me, but it is preferred and faster to call me at 678-467-2404. You may also leave a voice message or text.

**Digital communication:** Students are responsible for everything communicated through Schoology. Students are expected to check all forms of communication daily. Students are also required to have an account on the Remind app. **Students should use their FBISD email as their username and FBISD student ID as their password for all accounts used in this class**.

**Assignments and Grades:**

We will follow the current grading policy as specified in the FBISD Student Handbook.

* 3 Major Grades per term
* 6 Minor Grades per term (minimum)
* Most assignments will be submitted in Schoology, Eduphoria, Common Lit, Study Sync, EdPuzzle or OneDrive.

**Assignment Grading Policy**:

* **Re-assessment: Students who do not earn a 75 or higher on a major grade may complete a re-assessment to earn a new grade up to a 75. Daily grade assignments cannot be re-attempted for a grade; regardless, a reteach will occur to ensure misconceptions are addressed.**
* **Late Work:** Students have up to ***3 days*** to submit an assignment late. Each day the assignment is late, there will be a 10-point deduction to the overall final grade of that assignment. Any assignment submitted more than 3 days late will receive a zero grade. This is for both daily and major grades.
* Students with 0’s on major or daily grades due to **[excused]** absences can earn up to a 100 when they make up the assignment. Students should contact me within 2 days of returning from the absence to coordinate a time to make up the missed work.
* A 0 will be entered for any assignment ***not yet submitted and graded***. It will be replaced if/when the student makes up the work and the assignment is graded. This does not apply to assignments never submitted within the allotted time to submit work.

**Cheating/Plagiarism (***See Student Handbook)*

**In this class we will operate with integrity and do our *own* work. Please read the following carefully.**

If a student submits a plagiarized major assignment (or AI was used), and it is their 1st offense, the student can redo that assignment for a grade up to 75%. A 75% will be received if the student meets all requirements for the assignment. If a student submits a plagiarized assignment for a 2nd time or more, the assignment will receive a 0, and no re-attempt will be allowed. Plagiarized or AI daily grades will receive zeroes ***without the opportunity to re-attempt them***.

**Plagiarism Detected in Turnitin.com:** If an AI indicator shows and/or the percentage of flagged material is more than 30%, we will consider the assignment plagiarized and proceed according to the steps above.

**Student Communication**

If you are absent the day an assignment is due and you were present when it was assigned, the assignment is still due on the original due date, unless otherwise specified by your teacher. If nothing is submitted, the assignment faces the same late penalties as normal, (see late-work policy above).

It is the responsibility of the student to communicate with the teacher about work missed during an absence. Before contacting me, complete the following steps:

1. Check the Schoology folder for the week’s folder you missed.
2. Read the assignment(s) given in that folder.
3. After doing this, reach out to the teacher with any questions you might have regarding what you have already read.

**\*\*\* Important Note: Do not wait until the end of a term or progress report cycle to communicate with me about a missing assignment. If you do this, I reserve the right to deny you the ability to make up that work and the 0 you have for that particular assignment of concern will remain in the gradebook. In addition, if you miss a make-up assignment, it is still your responsibility to reach out to me and coordinate a time to complete the assignment. \*\*\***

**Expectations for Conduct in the Classroom**:

1. **Be Respectful**: Value each other’s opinion, culture, race, gender, religion, etc.
	1. Avoid talking while someone else is speaking or sharing in class.
	2. Yelling and/or “talking back” are forms of insubordination and are unacceptable.
2. **Be Punctual**: Arrive on time and be prepared.
3. **Be** **Responsible**
	1. Take responsibility for your own actions. Honesty goes a long way.
	2. Know when assignments are due by using a planner, agenda, or your phone calendar. Pay attention to our Schoology calendar and in-class reminders/calendar.
	3. Make-up work is your responsibility. Check Schoology every day, especially Monday-Friday.
	4. If you attend a tutorial, be prepared with specific questions about your assignment. Tutorials can be used for making up work. Make-up work will be done during the time provided in class specified by the teacher, or at some other time specified by the teacher.

 g. Follow the student code of conduct.

1. **Be Attentive:** Get rid of all distractions around you, so that you will be aware of what is going on in class.
2. **Cell Phones, Watches, Earbuds & other Electronic Communication devices**: As per HB 1481- School policy must prohibit student use of personal communication devices—as defined in Texas Education Code (TEC), §37.082(d), which includes ***cell phones, tablets, smartwatches, and other devices capable of telecommunication or digital communication***—on school property during the school day. The term does not include an electronic device provided to a student by the district or charter school. Please refer to the ACHS Student Code of Conduct for disciplinary action that is taken upon noncompliance.

**Consequences for Choosing to Not Follow the Class Rules:**

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| *A violation of the classroom expectations or student code of conduct may result in an immediate discipline referral/removal from the classroom.*  *Severe/Repeated discipline issues will result in a negative conduct grade which may have implications for those wishing to be eligible for National Honor Society, Student Council, etc.*    |

1. Verbal warning
2. Teacher/Student Conference-Skyward Warning
3. Parent notification- Skyward Referral
4. Discipline referral to administrator-ACHS No Access List.

*Note: All information in this syllabus is subject to change at the teacher's discretion and as needed.*